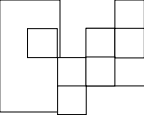


# ND Teacher Quality Portfolio Based Assessment

Office of the Governor  
Education Standards and Practices Board  
2003



# **Teacher Quality Grant**

## **Goal Three**

- Assess the needs of North Dakota in meeting the NCLB major equivalency by 2006.
- Develop an electronic portfolio system that enables the “not new” instructors to document their content knowledge through performance-based assessments.
- Provide options for teachers needing additional work for major equivalency.
  - Complete additional course work
  - Complete the Parxis II content test
  - Complete a portfolio-based performance assessment



# **ESPB Portfolio-Based Assessment Mission Statement**

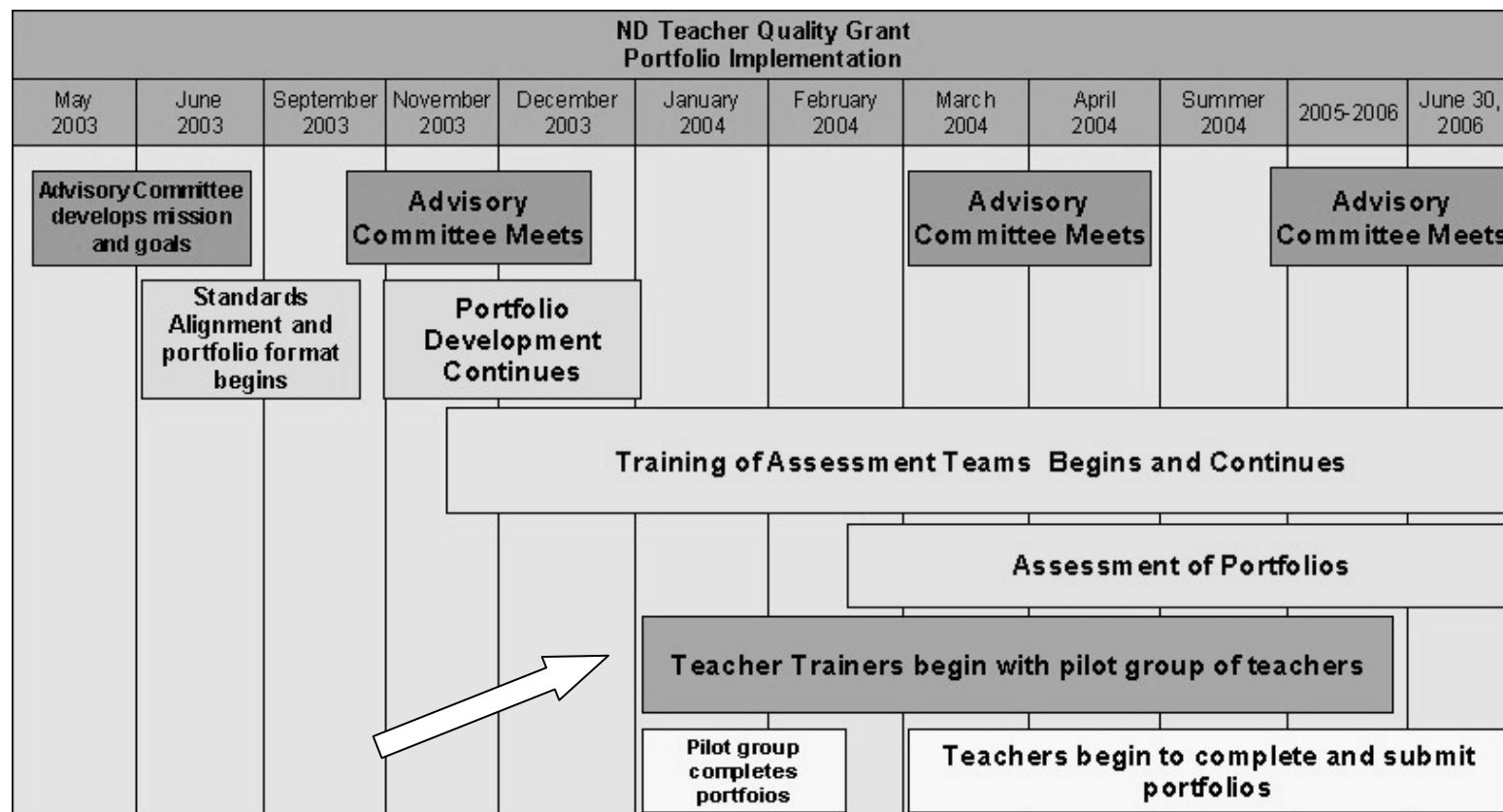
The ESPB Portfolio-Based Assessment Model is designed to provide a means for current North Dakota teachers to demonstrate their content knowledge in order to meet state and federal guidelines for “highly qualified” status.



# **ESPB Portfolio-Based Assessment Goals**

1. Ensure that all licensed teachers are evaluated according to the same standards of knowledge and performance. (ND Education Standards and Practices Board Teacher Education Program Standards)
2. Provide a means for “not new” teachers to demonstrate how their professional experiences have enhanced their content knowledge.
3. Ensure reliability across licensure portfolio assessments by utilizing clear performance standards, using a common set of scoring rubrics, and providing training for portfolio assessors.

# Portfolio Development Timeline



**Advisory**



**Assessment**



**Development**



**Completing**



**Training**





# Steps to follow:

- Conduct a self-reflection on how their minor plus additional coursework meets the NCLB “major equivalency” criteria.
- Collect their transcripts in order to document the coursework.
- Identify where the “holes” in content level course-work exists.
- Develop portfolio to fill the “holes.”



# Acceptable Supporting Evidence

- **Cover letter containing**
  - Biographical information
  - Transcripts
- **Years of teaching experience in content area for an accredited school**
  - Minimum of 3 years
  - Letters of recommendation and/or appreciation
- **College level course work in content area**
  - Undergraduate
  - Graduate
- **Continuing education workshops in content area**



# Supporting Evidence (con't)

- **Activities related to content area and ND Teacher Education Program Standards**
  - Internship, community service, paid and unpaid work experience
  - Student artifacts
  - Lesson plans, including curriculum mapping
  - Video clips of teaching episodes
  - Served on content standards committee
  - Served on curriculum development committee
  - Served on content assessment committee
  - Attendance at regional, state, or national professional conferences/seminars/workshops.





# Supporting Evidence (con't)

## ■ **Service to the content area**

- Department chair or team leader for content area
- Mentor teacher
- Cooperating teacher for student teachers
- Membership in a regional, state, or national professional content organization
- Officer in a regional, state, or national professional content organization
- Content instructor at an institution of higher education
- Content presentations at the district level.



# Supporting Evidence (con't)

- **Awards, presentations, publications in content area**
  - Recipient of state or national teaching award
  - Content presentations at regional, state, or national professional content organizational meetings
  - Content article published in regional, state, or national journal/publication



# Links to additional information

- ESPB Program Approval Standards for teacher preparation:  
<http://www.state.nd.us/espb/approval/under.htm>
- DPI K-12 Standards:  
<http://www.dpi.state.nd.us/standard/index.shtm>



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